



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

BOOK REVIEWS

Francis W. Parker School Year Book, Vol. II, June, 1913, 198 pages, 54 illustrations. Francis W. Parker School, Chicago.

This volume, prepared by the faculty of the Francis W. Parker School, Chicago, deals with "The Morning Exercise As a Socializing Influence in the School." It is a distinctive contribution to the literature on social education, and gives a very vivid picture of certain phases of social education as they have been worked out in this school.

This publication is not of the character of the ordinary school reports, but consists of concrete, illustrated descriptions of different pieces of work in the school as they have actually been carried on. The Francis W. Parker School, being unhampered by traditions that beset the average school, and free to experiment in the carrying-out of educational theories, constitutes a sort of educational laboratory. Through the medium of the *Year Book*, the results of the experiments are given from year to year to the educational public.

One of the chief features of the work in this school is the utilization of the social motive in the teaching of the various subjects of the curriculum, and in all the activities of the children.

In the general school assembly, or "morning exercise," the children of the various grades and groups share their experiences and knowledge with the entire school through descriptions and summaries of the work they have been doing, their games, travel, etc. Here questions relating to the school community are worked out in the "town meeting," and other forms of exercises. The great floods of inspiration that go coursing through the school find their chief origin here. And through the morning exercises the big children and little, as well as the entire faculty, are brought together and their interests molded into those of one big family.

Volume II of the *Year Book* describes the morning exercises as they are conducted in the school. It contains a brief history of the morning exercise, an article on the purposes and values of the morning exercise, six articles showing concretely types of preparation of morning exercises that have been given in the school, verbatim reports of a large number of exercises, exercises for special days, a classified list of nearly three hundred typical exercises that have been given in the school, and other valuable material.

THE AUTHORS

Sixth Annual Report on the Medical Inspection of School Children in Dunfermline, 1911-12. By L. D. Cruikshank, M.D. Pp. 120. Published under Carnegie Dunfermline Trust by Turnbull & Spears, Edinburgh.

The public-school system of Dunfermline, Scotland, with a population of 5,417 school children showing a percentage of attendance of 90.2 is represented in this report. The medical service of these schools consists of inspection of the physical condition of the children, each child having a careful medical examination upon entrance, upon passing into the Senior division, at 11 years of age, and just before leaving school.